Russian Language Studies in North America
New Perspectives from Theoretical and Applied Linguistics
Edited by Veronika Makarova

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Description
A unique collection of research papers representing current directions in Russian language studies in Canada and the United States.

“The volume is an excellent collective effort that demonstrates the vibrancy and diversity of Russian language studies in North America.” — Dr Lara Ryazanova-Clarke, University of Edinburgh

“The variety of research and the individuality of the researchers’ voices make this collection thought-provoking, engaging, interesting, and informative […] This collection will both complement linguistic seminars and linguistic survey courses, as well as provide an enjoyable read for anyone with an interest in the Russian language, linguistics, and language pedagogy.” — Julia Mikhailova, “Canadian Slavonic Papers”

“This book presents a very profound analysis of the Russian language spoken in North America. Scholars working in this field of science have a unique opportunity to be provided with reliable Russian-language investigation results, obtained through linguistic, methodological and cross-cultural research.” — Professor Ekaterina Kostina, Novosibirsk State Pedagogical University

Russian Language Studies in North America: New Perspectives from Theoretical and Applied Linguistics offers a unique collection of research papers representing current directions in Russian language studies in Canada and the United States. Traditionally, Slavic and Russian studies in these countries have centered around literature, history, politics and culture. This volume reflects recent changes in Russian studies by focusing on language structure, language use and teaching methodology. The volume brings together several generations of scholars, from young promising researchers to those with long-established reputations in the field.

Readership: Will be of interest to Slavic and Russian linguists; teachers and advanced learners of Russian language in university settings; and students in graduate and advanced undergraduate courses in linguistics and Russian and Slavic studies.

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About the Editor
Veronika Makarova is an Associate Professor in the Department of Languages and Linguistics and the Interdisciplinary Linguistics Program Chair at the University of Saskatchewan, Canada.

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